

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part-A

### 1. Details of the Institution

1.1 Name of the Institution

Rajarshi Tandon Mahila Mahavidyalay, Allahabad

1.2 Address Line 1

457/399 Malviya Nagar

Address 2

-----

City/Town

Allahabad

State

Uttar Pradesh

Pin Code

211003

Institution e-mail address

rtmmalld@gmail.com

Contact Nos.

0532-2240988

Name of the Head of the Institution:

Dr. Pramila Tandon

Tel. No. with STD Code:

Mobile No.

Name of the IQAC Co-ordinator:

Mobile No.

IQAC e-mail address:

1.3 NAAC Track ID (For ex.MHCOGN 18879)

1.4 NAAC Executive Committee No. &Date   
(For Example EC/32/A&A/143date 3.5.2004.  
This EC no. is available in the right corner-bottom  
of Your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

## 1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>		2005	28.02.2005 to 27.02.2010
2	2 <sup>nd</sup> Cycle	B		2015	15 November 2015 to 14 November 2020

1.7 Date of Establishment of IQAC: **13/07/2005**1.8 AQAR for the year **2016- 17**

1.9 Detail of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 201-11 submitted to NAAC on 12.10.2011)

S No	Session	Date of submission to NAAC
i	2006-2007	18.06.2007
ii	2007-2008	30.04.2008
iii	2008-2009	05.05.2009
iv	2009-2010	07.05.2010
v	2010-2011	09.05.2011
vi	2011-2012	08.05.2012
vii	2012-2013	04.07.2013
viii	2013-2014	11.08.2014
ix	2014-2015	28.08.2015
x	2015-16	20.12.16

## 1.10 Institutional Status

 University    State     Central     Deemed     Private 

 Affiliated College    Yes     No 

 Constituent College    Yes     No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE. BCI. MCI. PCI. NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self- Financing

#### 1.11 Type of Faculty/Programme

Art  Science  Commerce  Law  (PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

#### 1.13 Special status conferred by Central/State Government- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt./University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

---

**2. IQAC Composition and Activities**2.1 No of Teachers 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and  
community representatives 2.7 No. of Employers/Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 2.10 No. of IQAC meetings held 

2.11 No. of meetings with various stakeholders:

Faculty

Non-Teaching Staff Students  Alumni  Others (parents teachers)

2.12 Has IQAC received any funding from UGC during the year? Yes  No.

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC ✓

Total Nos.  International  National  State  Institution Level

(ii) Themes

### Hindi Utsav

Hindi Utsav is being organized by Rajarshi Tandon Mahila Mahavidyalay, Constituent college of University of Allahabad. The fortnight long programme was inaugurated on Hindi Diwas 14<sup>th</sup> September 2016. The programme began with offering floral tribute to Ma Saraswati. Dr. Neelima Singh conducting this programme presented a brief history of the Hindi and its relevance today. Dr Virendra Pratap Singh delivered a lecture on *Saanskritik Asmita ke liye Hindi Bhasha ki Anivaryata*. He said that Hindi has evolved from Sanskrit. It emerged as the language of the public that easily connected with the common people since Hindi is rooted in our culture. Kabir said that Hindi has the ability to reach the public. Tulsidasji was a Sanskrit scholar but wrote in Awadhi a dialect of Hindi. Keshav Das who was a scholar of Sanskrit said that Ramcharit Manas has beautifully and fully depicted the character of Sri Ram as it is in Hindi. Sanskrit could not do it in this way. He further said that Bharatendu Harishchand and Pratap Narain Mishra unity of ideas in a country can be achieved only through a common language. The language of the Indian National Movement was also Hindi. When Macaulay brought English to India it was not only the teaching that was affected but this also changed the thinking and the lifestyle of the people. Hindi is rooted in our culture so literature in Hindi is rich and popular. He ended the lecture by the lines of Saweshwar Dayal Saxena *Ho mukti ki abhilasha, Samanta ki bhasha*.

Poems by great Hindi Poets like Nirala, Dinkar, Mangal Vijay, Rahim, Kabir Mahadevi Varma were recited by Swechha Tiwari, Kajal Hela, Pragy

Malviya, Kirti Tiwari, Shipi Singh, Jyoti Tiwari. Some students also presented their own poems.

The Principal said that Hindi is not only our language but we are recognized by it in the world and with Hindi is associated the glory of our Nation. Our language is an expression of our emotions and experiences and we have to see that it gets the respect that it deserves in the world scenario. Hindi poetry and literature at large gives expression to all the nine Rasas. The programme was compared by Dr Neelima Singh.

The college is conducting **Intercollegiate Competitions** of Slogan, Swarachit Kavya Path and **Essay**. The topic of Poetry Writing is *Manavta*. The topic of Slogan is Swadesh Prem and the Essay Topic is *Rashtra Bhash Ke Liye Hindi Sarwadhik upyukta Bhasha Hai*. The last day of submitting entries is 24<sup>th</sup> September 2016. These entries should be duly forwarded by their respective Principals.

### **International Non Violence Day Gandhi Jayanti**

**2<sup>nd</sup> October 2016**

### **Gandhi Remembered**

Gandhi Jayanti was celebrated at Rajarshi Tandon Mahila Mahavidyalay Constituent University of Allahabad on 3<sup>rd</sup> October 2016. The programme began with paying floral tributes to Mahatma Gandhi by the Principal, Dr Pramila Tandon. The teachers and students also paid tributes to the Mahatma. Dr Ranjana Tripathi Incharge, Career Counselling Cell organised Essay Competition on **Relevance of Views of Mahatma Gandhi in Today's World** and a Quiz Competition on **Mahatma and Modern India**. On 4<sup>th</sup> October, 2016 the Certificates were presented to the Winners. Speaking on the occasion Dr Neelima Singh, Member Career Counselling Cell said that the views of the Mahatma are relevant as they are timeless truths. Nonviolence and Satyagrah are the foundation of the philosophy accepted in the entire world. His views on Environment and Women empowerment are still the ultimate that we reach out to. Dr Virendra Singh said that literature of India has been influenced by Gandhiji. His views on Communal harmony, his practicing what he preached, his religion which was based on *Karma* and Love for fellowmen all have had an indelible mark on Literature of our country. On this occasion the Principal Dr Pramila Tandon said that Gandhiji is the monument of Love Peace, Harmony, Unity, NonViolence and all these are the need of the hour. Gandhiji's three monkeys teach us a lesson. If we follow even one teaching and Do not speak ill about others, it shall change our lives for the better. We cannot follow all that he has said and practiced but a step in that direction can help to improve our society and ourselves. The Programme was conducted by Dr Ranjana Tripathi.

## **Swami Vivekanand Jayanti Youth Week Inaugurated**

Youth Day was celebrated at Rajarshi Tandon Mahila Mahavidyalay, constituent college of the University of Allahabad, Malviya Nagar. The programme began with lighting the lamp and garlanding of Ma Saraswati and Swamiji by the Principal Dr Pramila Tandon and Dr Meena Rani Agarwal NSS Incharge. This was followed by a Saraswati Vandana by the students Prachi Tiwari, Kajal Hela, Shikha Sharma, Mona Rawat Shraddha Tripathi. Dr Ranjana Tripathi who organized the programme said that Swami Vivekanand appraised the world with the strength of Indian Philosophy and culture at a time when the Western world was indifferent towards it. The students participated in a Speech competition and Quotation Competition. The judges of the competitions were Dr Meena Rani Agarwal and Dr Neelima Singh. While declaring the results of the competitions Dr Neelima Singh said that the life of Swamiji is an ideal before us, his life was a pilgrimage and he has been a source of inspiration to generations of youth of our country. The Principal presented the certificates to the students. She said that the World remembers Swamiji because of his works towards the upliftment of his country. He guided the youth of our country and of the world and his energy can be felt even today. He raised the status of the country internationally and made a mark in the short stay in this world. She reminded the students about his words Awake Arise and Stop not till the goal is reached. This is the secret of all success. In the energy of the youth lies the success of the country.

### **Result**

#### **Speech Competition:**

Km Kirti Tiwari	BA I	First
Km Ambika Srivastava	MA I	Second

#### **Quotation Competition**

Km Ambika Srivastava	MA I	First
----------------------	------	-------



Km Pragati Kushwaha MAI Second

Under the aegis of NSS the Youth Week was inaugurated. Dr Meena Rani Agarwal appraised the students with the competitions to be conducted during the Youth Week. like Poster, Slogan, Essay, Swarachit Kaavya Paath, Solo Song, Group Song, Dance, Group Dance. She expressed her views on the ideology of Swamiji. The programme was conducted by Dr Ranjana Tripathi

### **National Education Day celebrated**

National Education Day the birthday of Maulana Abul Kalam Azad was celebrated at Rajarshi Tandon Mahila Mahavidyalay, Constituent College of University of Allahabad, Malviya Nagar Allahabad. The programme began with garlanding of Ma Saraswati and Maulana Azad by the Principal Dr Pramila Tandon, teachers and students. Rabia Usmani MA First Semester Hindi, Shikha Tiwari MA First Semester Political Science and Ambika Srivastava MA First Semester Hindi spoke on the life, works and contribution of Maulana Azad. Dr Meena Rani Agarwal spoke on the Challenges before the Education Policy and its Remedies. She said that the implementation of the CBCS System would solve many problems that are posing a challenge to us. Vocational and Value Education too can help us to face the problems. Dr Neelima Singh spoke on the political ideology of Maulana Azad. He was one who was an icon of communal harmony and a staunch nationalist. Dr Ranjana Tripathi through her power point presentation appraised the students about the achievements of the college in the past ten years. The Principal in her presidential address said that students should adhere to a principle to achieve their goal, struggle and achieve it. Maulanaji's educational policy is still relevant and all that he laid down is being implemented. Our true tribute to the legendary Politician and Statesman lies in working towards making our society educated such that they get employment and become responsible citizens. An Essay competition on Challenges before the Education Policy and its Remedies was organized, result would be declared on 17<sup>th</sup> November 2016. The vote of thanks was delivered by Dr Ranjana Tripathi who also

organized the programme and conducted it.

### **Health Mela at RTMM**

A Health Mela was organized by the Health Cell in the NSS Camp AT Rajarshi Tandon Girls Degree College Constituent University of Allahabad Malviya Nagar.. The Health Mela began with lectures of renowned Gynaecologists Dr. Ranjana Khanna, Vice President of Federation of Obstetrics and Gynecology Society of India , Dr Andaleeb Agarwal President FOGSI Allahabad Unit and Dr Chitra Pandey,Secretary FOGSI Allahabad Unit . The programme was sponsored by the Inca Division of Sun Pharma Represented by Mr Biresh Area Manager and Mr Sumit Medical Representative.The programme was also attended by Dr Manju Singh NSS Coordinator University of Allahabad. Dr. Khanna spoke on Adolescent Health Care.She threw special emphasis on reasons of neglect and victimization of girls. Early marriage and early pregnancy, lack of knowledge , sex knowledge as a taboo, shying off from seeking advice regarding sex from a qualified doctor,active sex before marriage , not having friendly relations with mothers, shying about talking about sex to mother, consumption of drugs , alcohol and tobacco are some of the areas due to which the girls suffer most. With the changing food habits way of life the diseases in young girls are also changing. She talked about Sexually transmitted diseases like HIV and said that any secretion from an HIV positive person ,even tears and saliva is a carrier of virus.Speaking about the care she further said that vaccines like Rubella and cervix cancer vaccines should be taken before marriage. She said that ratio of Male female is alarming and conditions of urban areas are worse than Rural. . Dr Chitra Pandey Gynaecologist from Harsh Hospital and Member of FOGSI said that 21% of the entire population is of adolescent girls .This is the age of dreams achieving success and progress. It is the age of growth both in height and weight Healthy balanced diet is essential because it initiates good mood helps in keeping the body healthy when they are adults. Adolescent girls should eat after 3-4 hours and breakfast should be of a good

amount. Meal should have 33% of Bread and rice, 33% fruit and vegetables, 15% Milk Proteins 12% of fat. Intake of 8-10 glasses of water is a must. A total of 2100- 2500 of total Calories are recommended for the adolescent girls. 8-10 glasses of Water is essential Besides this dietary fibers from fruits and vegetables and micronutrients such as Vitamin A, Riboflavin B2, Iron, Folate, Calcium are essential. 44% girls are deficient in Iron. All these are essential not only for energy balance but also for preventing diseases in Adulthood. 60% Physical activity is essential daily. Diet is closely related to cognitive ability of the adolescents. Some micronutrients have to be taken regularly in the diet. Iron, calcium are must for girls. They should eat carefully and take enough water and also fiber besides carbohydrates, vitamins, salt in a limited quantity, and proteins. Dr Andaleeb Agarwal spoke on Poly Cystic Ovarian Syndrome. spoke on PCOD Syndrome which is becoming very common in young girls. She stressed that in PCOS the male hormone increases in the female so there is the girls have growth of hair in the chest, face abdominal area. They have pimples and pain during periods Black Patches in the neck weight gain. The girls should get proper treatment. Most women with PCOS grow many small cysts on their ovaries. The cysts are not harmful but lead to hormone imbalances. Early diagnosis and treatment can help control the symptoms and prevent long-term problems. Hormones are chemical messengers that trigger many different processes, including growth and energy production. Often, the job of one hormone is to signal the release of another hormone. The cause of PCOS is not fully understood, but genetics may be a factor. PCOS seems to run in families, so your chance of having it is higher if other women in your family have it or have [irregular periods](#) or diabetes. PCOS can be passed down from either your mother's or father's side.

Following the presentation the students staff and faculty were examined by the doctors. The students consulted the doctors regarding their problem. Following the presentation the students, staff and faculty were examined by the doctors. The students consulted the doctors regarding their problem. The Principal Dr. Pramila Tandon delivered her vote of thanks while

the programme was organized by the Health Care Committee Dr. Ranjana Tripathi and Dr. Meena Rani Agarwal. The Programme was coordinated and conducted by Dr. Ranjana Tripathi Health cell Incharge Dr Ranjana Tripathi

### **Lectures on Women Empowerment**

The Women's Cell of Rajarshi Tandon Mahila Mahavidyalay ,Constituent University of Allahabad, Malviya Nagar organized Lectures on Women Empowerment. The programme began with lighting of lamp by the honourable resource persons Prof Mridula Tripathi , Former Dean Arts , University of Allahabad Former Head Dept of Sanskrit AU ,Prof Smita Agarwal, Director, Centre for Women's Studies, AU and Professor, Dept of English AU, the Principal Dr Pramila Tandon and Dr Ranjana Tripathi , Member Women's Cell. The programme began with a song devoted to the girl child *Gao badhai gao mere ghar beti aayi* sung by Kajal Hela, Prachi Tiwari, Shraddha Tripathi, Mona Rawat, Shikha Sharma, Pragya Malviya and Aparna Bhatt under the direction of Dr Namita Yadav. Prof Mridula Tripathi speaking on The Women in the Indian Tradition. She said that woman is made strong by the Almighty. If physically she is weaker than man mentally she is much stronger and the Woman is the basis of man's world. She said that in the Vaidik Age women were at par with men. The reason behind their not doing Yagya was they were very busy in house hold work but if they wanted to they could as there were eminent Rishikayein like Maitreyi, Apala. In the Indian Tradition Women are before men like Sita Ram , Radhe Krishna, Uma Shankar .Women were the honour of the house. Therefore whenever a man was to be ridiculed or insulted women were assaulted. From here the attitude of protecting the women came into our society .with this they were thought as subordinate to men therefore were subjected to leading a life controlled by men. Today the conditions have improved but women should not emulate men . They should be what they are as they are in themselves very strong .The basic nature of women is in itself strong. They are the pivot of the society. They have to move ahead with the times and be imbued with the Indian Cultural values .Professor Smita Agarwal said the woman in our times is constrained, restrained and oppressed in the world. Woman receded to the background as time went on . In the world all over she was struggling to be heard and get freedom from the patriarchal bonds. She further said that for empowerment a girl has to have self confidence and self assurance..She has to strengthen herself through education as illiteracy is a major impediment .The girls have to come out of their comfort zones . They need to take risks. They should physically become strong and never feel that they are incapable of physical activities that men can do. They should speak out their problems and be aware of the laws made for them and their rights. They should consult people whenever they need to. She advised them to specialize in whatever they wish to do as there are many opportunities today. The most important is that they should always be hopeful and never crush their drive to do something. The Principal presented the Mementos to the guests and delivered the vote of thanks. The programme was organized by Dr Ranjana Tripathi and

anchored by Dr Neelima Singh, Member Women's Cell.

### **International Women's Day 8<sup>TH</sup> March 2017**

Under the banner of Women's Cell, International Women's Day was celebrated at Rajarshi Tandon Mahila Mahavidyalay, constituent college of University of Allahabad. The programme began with garlanding Ma Saraswati by the Principal Dr Pramila Tandon and Dr meena rani Agarwal..On this occasion a discussion on the Women Today: Challenges and Progress. Ambika Srivastva of MA Hindi, Second Semester said that women are moving ahead in all sphere are there is a visible change in the society. Shalini Singh of MA Political Science Second Semester , said that we celebrate this day to remind us about the discriminations faced by women in society. We should not only express our worries but should ponder over their condition. In India there are two laws , Law of the country and Law of the Society. The nation grants equal rights but the society deprives them of equal status .Priya Sharma MA Political Science Second Semester said that the girls are perpetually under a scanner and suffer from repression due to fear. Women empowerment is possible only if men change themselves. Riya Singh MA Political Science Second Semester said that Power should be balanced between men and women .They both are complimentary and the progress of one depends on the other. Change should be gradual as a revolution can give rise to a rebellion. We have to begin with one self. Prachi Tewari BA Part II, said that the people should have liberal views and the men need to change their mindset.and widen their vision. Pragya Bhatt B A III said men help in the progress of women and are behind the women as a support today. Dr Virendra Pratap Singh, Department of Hindi said that Revolution brings change and change in the mindset brings revolution. In spite of the women fighting for their rights in many countries they have still not got voting rights. Fifty% of population giving 10% output though they are capable. They first visibly and effectively came forward when the men were busy elsewhere, during Industrial Revolution or the World Wars. The women have higher level of intelligence. They are multi tasking. There are many perspectives to the feminist ideology Liberal, Radical Marxist. It is not a fight between man and women for rights but a fight against values of the society. The men should be liberal towards women. The women should .Dr Ranjana Tripathi said that Though the population of women is almost equal to men and though they are equally talented they are still not getting their deserved place in society. The women are not in decision making positions at par with men. They start together and are to one extent equal and even ahead of men but as they move ahead to higher positions they are left behind. This reflects their sorry state. We have to reach the top this should be the aim.

### **VISAKA Training**

A workshop on Digital Payment in accordance with the MHRD Guidelines on VISAKA was conducted by Oriental Bank of Commerce .The workshop was conducted by Sri Ram Kumar, Manager OBC Johnstongunj and Sri DK Shashi Manager ,OBC Civil Lines and Shri Manish. Sri Ram Kumar through his presentation trained the NSS Volunteers to do Digital Transactions. He said that AADHAR linked transactions are being done today Digital transactions are easy ,can be done anywhere, anytime, anyone.They are convenient and Secure. He said everyone can become Digital.They should only have bank account and AADHAR Card.Incase they do not have an account they may open a Jan Dhan Account which can be done without any ID Proof. Elaborating on the benefits of Digital Transactions he said that all bills can be paid through digital transactions and thus time is saved .Corruption also is controlled .Tax Evasion, Drug Menace, are checked No fraud can be done if we are carefull.Digital Payment Modes are through Prepaid Cards,Debit Cards ,Rupay Card, USSD ,Mobile Wallet, AEPS AADHAR enabled is the future of Digi Transactions.,VISA Cards,UPI . He discussed the difference between Credit and Debit Cards.The Government through the Banks has for the Rural Areas provided Village PoS Machines which is a Micro ATM. This is done to provide facility to the Villages where there is dearth of ATMS.Shri Ram Kumar gave a detailed description of the Bhim App.It brings all Banks on one Portal.. All transactions can be done with this App. Infuture he said the AADHAR based system of transaction will be in use as only the finger print is needed in it and no card or pin number is used. So it is easy, safe and secure and hassle free. Shri Ram Kumar also told the volunteers to be very careful during transactions and no one should come to know their pin number.The Vote of thanks was delivered by The Principal Dr Pramila Tandon. The programme was conducted by Dr Ranjana Tripathi.

On 20<sup>th</sup> January the students went to Loknath Market and Clock tower Market and educated the vendors and business men about Digital Payment and

also took out a rally . They went to Magh Mela and over there they also spread Digital Literacy amongst the shop keepers.This programme conducted under the banner of NSS . The NSS Programme Officer Dr Meena Rani Agarwal ,Dr Sudha Jaiswal ,Mrs Kavita Sharma, and Dr Ranjana Tripathi participated actively in it.

#### 2.14 Significant Activities and contributions made by IQAC

- Academic Calendar is framed
- Organisation and evaluation of work in accordance with plan.
- Work management done through formation of committees
- Use of ICT in teaching encouraged.
- Promotion of career orientation in girls.
- Emphasis on Guest lectures by experts, seminars, workshops symposiums for the academic enrichment and awareness.
- Awareness of Environment, Women’s Rights, Human Rights, Health Care AIDS, Cultural Harmony through participation in competitions like Poster, Slogan, Poetry Writing, Street Play, Folk Songs, Folk Dance, Patriotic Songs, Essay Writing ,Collage, Fancy Dress, Speech, Debate, Paper Presentation Rally General Knowledge Quiz etc.
- Intercollegiate competitions organized and participation of students in other colleges promoted.

#### 2.15 Plan of Action by IQAC/Outcome

The Plan of action out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievements
----------------	--------------

<ul style="list-style-type: none"> <li>• To cater to the needs of slow learners</li> <li>• To monitor academic progress of all teachers</li>   <li>• To conduct National seminars</li>   <li>• To conduct Programmes in accordance with academic calendar</li>   <li>• To improve English Language General Knowledge and basic numerical ability for the purpose of examination. Computer education to be promoted.</li> <li>• Launching of a new Website</li> <li>• To pursue the demand for new courses in the University</li> <li>• To increase strength of the students meeting to be organized with the parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement in performance of student-- 100% Result</li>   <li>• Programmes conducted in accordance with Academic Calander.</li>   <li>• Improvement in career orientation seen through feedback form.</li> <li>• Accessibility to INFLIBNET NLIST Programme to the teachers.</li> <li>• Continuous effort is being done for getting new courses and increasing of strength of the students.</li>   <li>• New course of MA in Hindi and Political Science started</li> </ul>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

\* Attach the Academic Calendar of the year as Annexure. **Annexure i**

Yes



2.15 Whether the AQAR was placed in statutory body Yes No

Management  Syndicate  Any other body  IQAC

Provide the details of the action taken

<p>Recommendations of IQAC</p> <ul style="list-style-type: none"> <li>To increase the strength of the college more subjects should be added .The parents of the present students and the alumni should be involved in admission.To send messages through Mobile phones to the candidates who have qualified the entrance exam of the university.</li> <li>To continue efforts for procuring new courses from the University.</li> <li>To demand to fill in the posts that will be vacant</li> <li>To increase the use of Language Lab to improve English Language of the Students.</li> <li>Accessibility to INFLIBNET NLIST /National Knowledge Network Programme to the students also.</li> <li>To provide computer training to all the Faculty Members.</li> <li>Career Counselling Cell to provide more guidance to the students in Computer Education, Mathematical aptitude and English Language.</li> <li>The College should put in efforts to publish a multidisciplinary Journal.</li> </ul>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Part-B

### Criterion – 1

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

##### 1.2

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD				
PG		01	01	
UG	01			

PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
others				
<b>Total</b>	<b>01</b>			

Interdisciplinary				
Innovative				

## 1.3 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

CBCS in Post Graduate Course

Annual in Undergraduate course

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	<b>01</b>

1.3 Feedback from stakeholders\*  
(On all aspects)Alumni  Parents  Employers  Students *\*Please provide an analysis any feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Done by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>09</b>		<b>09</b>		<b>02</b>

2.2 No. of permanent faculty with Ph.D

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	07	-	-	NA	NA	NA	NA	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	08	--
Presented papers	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The teachers use audio visual aids to teach.
- Special attention given to slow learners.
- Interactive classes with discussions and presentation.
- Regular assessment through class tests, home examination.

2.7 Total No. of actual teaching days during this academic year:

144

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Question) NA

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 07

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared		Division				
			Distinction %	I %	II %	III %	Pass %
UG	22		--	3	60	32	95
PG	SEM 1	48					81
	SEM 2	47					83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC Promotes innovative practice in teaching and learning.
- It emphasizes on special attention slow learners.
- It also stresses on making classes interactive and updating knowledge.
- The chairperson IQAC monitors the teaching.
- Special care is taken to achieve good academic result.

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	--
UGC – Faculty Improvement Programme	05
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--

Staff training conducted the university	--
Staff training conducted other institutions	--
Summer/Winter schools, Workshops, etc.	--
Others	02

#### 2.14 Details of Administrative and Technical staff.

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled During the Year	Number of positions filled temporarily
Administrative Staff	05	03	NIL	NIL
Technical Staff	X	X	X	X

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

The IQAC analyses the Academic performance of the teachers annually.  
It stresses on the need of organizing seminars and publishing Papers and Books.

##### 3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

##### 3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted

Number				
Outlay in Rs. Lakhs				

## 3.4 Details on research publications.

	International	National	Others
Peer Review Journals	--	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

## 3.5 Details on Impact factor of publications:

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Range Average h-index Nos. in SCOPUS  
NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
<b>Total</b>	<b>NIL</b>		<b>NIL</b>	

NIL

3.7 No. of books published i) With ISBN  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Department receiving funds from **NIL**

UGC-SAP CAS DST-FIST  
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme  
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy 

NIL
-----

3.11 No. of conferences organized by the Institution. Nil

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil
-----

3.13 No. of collaborations International 

nil
-----

 National 

nil
-----

 Any Other

3.14 No. of linkages created during this year nil

3.15 Total budget for research for current year in lakhs : Not Applicable

From Funding agency 

--
----

 From Management of University/ College 

--
----

Total 

--
----

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	
International	Applied	nil
	Granted	
Commercialized	Applied	nil
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--						

3.18 No. of faculty from the Institution who are Ph. D. Guides

Not applicable

and students registered under them

NA

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled existing ones)

JRE

NA

SRF

NA

Project Fellows

NA

Any other

3.21 No. of students Participated in NSS events :

University level

45

State Level

00

National

NIL

international

NIL

3.22 No. of students participated in NCC events : No NCC in College.

University level

NA

State level

National level

NA

International level

3.23 No. of Awards won in NSS :

University level

03

State level

nil

nil

National level

nil

International



3.24 No. of Awards won in NCC **Not Applicable**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="nil"/>	College forum	<input type="text" value="01"/>	
NCC	<input type="text" value="N A"/>	NSS	<input type="text" value="08"/>	Any <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility?

- Communal Harmony Awareness Rally under the banner of NSS on 03<sup>rd</sup> September, 2016.
- Awareness for Communal Harmony through public contacts at adopted area of NSS UNIT of the college on 02<sup>nd</sup> September, 2016.
- Awareness towards Education, Health & Hygiene, Environment Conservation at adopted area in 7 Days Special NSS Camp from 16 January to 22 January 2017
- Lecture and interaction with the adults of the adopted area for promotion of Adult Education in 7 Days NSS Camp Children were educated in the seven days camp and were given gifts as appreciation.
- The NSS Incharge and the Volunteers made the residents of the adopted area aware of the importance of health and hygiene in 7 Days NSS Camp from 16 January to 22 January 2017
- VISAKA Training from 16 January to 22 January 2017
- Lecture and interaction with the residents of adopted area towards importance of pure environment and measures to keep the environment pollution free in 7 Days NSS Camp 16 January to 22 January
- Swachha Bharat Abhiyan at adopted area of NSS Unit in 7 Days special NSS from Camp 16 January to 22 January.

- Swachha Bharat Abhiyan at the surroundings of the College.
- AIDS Awareness Rally under the banner of NSS was taken out on AIDS Day 1<sup>st</sup> December 2016 in the thickly populated area of Malviya Nagar.

#### Criterion -IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6815sq ft	-	-	6815 sq ft
Class rooms	07	-	-	07
Laboratories	01	-	-	01
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakhs) during the current year.	-	Nil	Nil	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Nil	Nil	-
Others				

##### 4.2 Computerization of administration and library

All the work of the office is done through the computer.  
In the Library data has been uploaded on software LYBSIS LSEASE . The Library has been connected with N-List programme of Inflibnet .

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in	No.	Value in	No.	Value in

		Rs		Rs		Rs
Text Books	2209	293017	36	4106	2245	297123
Reference Books	2527	593963	32	9510	2549	603473
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	46	8994	00	00	46	8994
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Library has been connected to NLIST Programme of Inflibnet					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	21	25	nil	00	02	02 library	02
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	27	21	25	Nil	Nil	02	02	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking-E-Governance etc.) none

## 4.6 Amount spent on maintenance in Rupees

i) ICT	Rs 24800.00
ii) Campus Infrastructure and facilities	2, 99,065.00
iii) Equipments	13,319.00
iv) Others	18,206.00
<b>Total :</b>	<b>3, 55,390.00</b>

**Criterion -V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC in its meeting discussed the need of renovation of common hall and canteen for students.

## 5.2 Efforts made by the institution for tracking the progression

- The institution has demanded more subjects like Geography, B Ed, Home Science, Medieval History , Psychology has been demanded from the University.
- The institution has demanded financial assistance for the renovation of the common Hall and canteen.

## 5.2 (a) Total Number of students

UG	PG	Ph.D.	Others
65	69		

nil

(b) No. of students outside the state

(c) No. of international students

nil

Men	No	%	Women	No	%
	-	-		-	-

Last Year					This Year				
General	SC/ST	OBC	Physically Challenged	Total	General	SC/ST	OBC	Physically Challenged	Total
29	08/00	30	00	67	39	13	32	00	84

Demand ratio

Dropout % 16

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No coaching conducted for competitive exam but guidance given through the Career Counseling Cell

No. of students beneficiaries

24

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	none
IAS/IPS etc	none	State PSC	none	UPSC	none	Others	?

5.6 Details of student counseling and career guidance

### Career Information and Guidance at RTMM

A Career Information and Guidance Programme was organized at Rajarshi Tandon Mahila Mahavidyalay Constituent College of University of Allahabad under the joint banner of Career Counselling Cell and University Employment and Information and Guidance Bureau . The Guest Speakers of the Programme were Sri LC Singh, Deputy Chief ,University Employment and Information and Guidance Bureau and Shri Jeetendra Pandey, Director Srijan Consultancy an NGO working for the benefit of the youtheager to make Career choices..The Principal Dr Pramila Tandon presided the programme. Shri Jeetendra Pandey said that in todays world career designing is important for everyone and there should be a strong motivation for it. In this era personality development has an edge over stream of graduation. Even an Arts Graduate can become

No. of students benefitted      24students attended the workshop

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
None			

#### 5.8 Details of gender sensitization programmes

### **Lectures on Women Empowerment**

The Women's Cell of Rajarshi Tandon Mahila Mahavidyalay ,Constituent University of Allahabad, Malviya Nagar organized Lectures on Women Empowerment. The programme began with lighting of lamp by the honourable resource persons Prof Mridula Tripathi , Former

Dean Arts , University of Allahabad Former Head Dept of Sanskrit AU ,Prof Smita Agarwal, Director, Centre for Women's Studies, AU and Professor, Dept of English AU, the Principal Dr Pramila Tandon and Dr Ranjana Tripathi , Member Women's Cell. The programme began with a song devoted to the girl child *Gao badhai gao mere ghar beti aayi* sung by Kajal Hela, Prachi Tiwari, Shraddha Tripathi, Mona Rawat, Shikha Sharma, Pragya Malviya and Aparna Bhatt under the direction of Dr Namita Yadav. Prof Mridula Tripathi speaking on The Women in the Indian Tradition. She said that woman is made strong by the Almighty. If physically she is weaker than man mentally she is much stronger and the Woman is the basis of man's world. She said that in the Vaidik Age women were at par with men. The reason behind their not doing Yagya was they were very busy in house hold work but if they wanted to they could as there were eminent Rishikayein like Maitreyi, Apala. In the Indian Tradition Women are before men like Sita Ram , Radhe Krishna, Uma Shankar . Women were the honour of the house. Therefore whenever a man was to be ridiculed or insulted women were assaulted. From here the attitude of protecting the women came into our society .with this they were thought as subordinate to men therefore were subjected to leading a life controlled by men. Today the conditions have improved but women should not emulate men . They should be what they are as they are in themselves very strong .The basic nature of women is in itself strong. They are the pivot of the society. They have to move ahead with the times and be imbued with the Indian Cultural values .Professor Smita Agarwal said the woman in our times is constrained, restrained and oppressed in the world. Woman receded to the background as time went on . In the world all over she was struggling to be heard and get freedom from the patriarchal bonds. She further said that for empowerment a girl has to have self confidence and self assurance..She has to strengthen herself through education as illiteracy is a major impediment .The girls have to come out of their comfort zones . They need to take risks. They should physically become strong and never feel that they are incapable of physical activities that men can do. They should speak out their problems and be aware of the laws made for them and their rights. They should consult people whenever they need to. She advised them to specialize in whatever they wish to do as there are many opportunities today. The most important is that they should always be hopeful and never crush their drive to do something. The Principal presented the Mementos to the guests and delivered the vote of thanks. The programme was organized by Dr Ranjana Tripathi and anchored by Dr Neelima Singh, Member Women's Cell.

## 5.9 No. of students participated in Sports, Games and other events

State/University level  National level  International level

No. of students participated in cultural events

State/University level  National level  International level

## 5.9.2 No. of medals/ awards won by students in Sports, Games and other events

Sports : State/University level  National level  International level

Cultural : State/University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	students applied	Money transferred directly to the Bank account of the students
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions.	None	

## 5.11 Student organised/ initiatives None

Fairs : State/University level  National level  International level

Exhibitions : State/University level  National level  International level

## 5.12 No. of social initiatives undertaken by the students 01 ( Swachhata Abhiyan programme –cleaning done in Malviya Nagar)



## 5.13 Major grievances of students (if any) redressed

- No written complaints received but grievances redressed through consultation with Principal and teachers .
- In some cases Parents too are involved in solving of problem.

**Criterion - VI****6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

- To provide higher education of excellent quality.
- To inculcate creative impulse and critical thinking in the girl students.
- To sensitise them towards burning social issues such that they may be responsive to social needs.
- To empower them so that they may become independent and self sufficient enriched with moral values and may become responsible citizens of the nation.

## 6.2 Does the Institution have a management Information System

Yes,

- The Principal conveys all the important issues to the Governing Body Chairperson
- The Principal seeks the advice of the Governing Body Chairperson on important matters and abides by it

Faculty members of the college are in Board of Studies / Board of Baccalaureate of their respective departments of University where the curriculum designed.

## 6.3.2 Teaching and Learning

- The coordinator of the IQAC in the Principal-staff meeting presents the suggestions for implementation and invites proposals for improvement.
- The principal understands and analyses the needs of the students and teachers and finalizes the proposals to be implemented.
- Use of Audio/Visual/ICT has been stressed in class room teaching.
- Interactive teaching and regular assessment.
- Special attention slow learners.

## 6.3.3 Examination and Evaluation

Assessment and evaluation are monitored by the chairperson IQAC- The principal of the college.Home Examination is conducted to assess the preparation of the students.

#### 6.3.4 Research and Development

- Teachers are encouraged to pursue projects , organize & participate in seminars/ conferences/ workshops.
- Teachers are encouraged to participate in faculty development programmes

#### 6.3.5 Library, ICT and physical infrastructure/instrumentation

#### 6.3.6 Human Resource Management

- The faculty members are deputed their responsibilities in the beginning of the session through formation of committees.
- The staff is involved in various activities as per need.

#### 6.3.7 Faculty and Staff recruitment

Done by the University

#### 6.3.8 Industry Interaction/ Collaboration

NIL

#### 6.3.9 Admission of Students

Through Combined Under Graduate Admission Test conducted by the Allahabad University

## 6.4 Welfare Schemes for

Teaching	GPF, Contributory Health Scheme, LTC, Children Education Allowance, Family Planning Scheme
Non teaching	GPF, Contributory Health Scheme, LTC, Children Education Allowance, Family Planning Scheme
Students	scholarships, medical check -up, computer programme

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	AG Uttar Pradesh	Yes	University of Allahabad

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

NA

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

### Alumni Meeting

18<sup>th</sup> October 2016

The Alumni Meet was held on **18<sup>th</sup> October 2016** at Rajarshi Tandon Mahila Mahavidyalay ,Malviya Nagar, constituent University of Allahabad.. Incharge of the Alumni Meet were Dr. Sudha Jaiswal and Mrs Rukmani Mehrotra. The programme began with garlanding of Ma Saraswati followed by Ganesh Vandana presented by Priya Tiwari The sponsors of the programme were I-Next, Jagran, Vicco Turmeric , Paree, and 92.7 Big FM. The Programme was conducted by Diksha of 92.7 Big FM . The programme began with Miss Vicco Selfie, followed by dance competition Miss Vicco Fresh Face, Miss Attractive, Miss Alumni, and Miss Pari Confidence . The Alumni presented flowers in honour of the Principal Dr Pramila Tandon She delivered the vote of thanks and was grateful to the I- Next and all the sponsors of the programme .She said that the college is like a Banyan Tree, the alumni are like branches of the tree which are blooming and the higher they shall grow and bloom the deeper will the roots go. The relationship once established is forever the Alumni are forever part of the institution .

#### Result

- |                          |                |
|--------------------------|----------------|
| 1. Miss Vicco Selfie     | Richa Verma    |
| 2. Miss Vicco Fresh Face | Diksha Malviya |
| 3. Miss Attractive Face  | Aparna Bhatt   |
| 4. Miss Alumni           | Richa Dwivedi  |
| 5. Miss Pari Confidence  | Shikha Pandey  |

#### 6.12 [Activities and support from the Parent - Teacher Association](#)

The Parents Teachers Meeting will be held at Rajarshi Tandon Mahila Mahavidyalay Constituent College of University of Allahabad between 11am and 1pm on 9<sup>th</sup> February 2017. The meeting is regarding the performance of the students in Home Examination and their preparation for the Final Examination. Parents are requested to attend the meeting.

#### 6.13 Development programmes for support staff

none

#### 6.14 Initiative taken by the institution to make the campus eco-friendly

- Sapling plantation

## Criterion- VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Workshops for teachers professional development organized by Academic Staff College ,University of Allahabad.
- Principals initiative for improvement of teaching through counseling.

7.2 Provide the action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### Action Taken Report

All the programmes were held to a large extent according to the Academic Calendar which included lectures, workshops, awareness programmes ,camps, Health check-up camp ,training programmes,co-curricular activities, and competitions . The career counseling cell has a small library that specially focusing on general awareness, books and magazines helpful for the competitive examinations. The **Principal Dr. Pramila Tandon** specially counselled the students towards their goals. The **Women's Cell** too worked towards **sensitizing**, making students aware of gender issues .. For over all round development of personality of the students, **Value based education** is imparted in the Seven days day and night camp held under the aegis **National Service Scheme** of the college. . **Environmental Issues** were focused to appraise the students with the contemporary situation and our role in improvement in the environment, workshops, lectures and sapling plantation programmes are held. The Co curricular committee organized programmes to strengthen the personality of the students namely essay writing, speech, song, dance, paper presentation , collage, Poster Poetry writing competitions. This enables the students

to get a stage and gain confidence. The college actively participates in all government programmes like the **Celebration of Unity Day and Swachha Bharat Abhiyan ,Education Day, Human Rights Day and AIDS Day.** The students celebrated Rajarshi Jayanti, Teachers Day, Hindi Divas and Vivekanand Jyanti (Youth Week), Rajeev Gandhi Jayanti (Sadbhavana Pakhwara) ,Indra Gandhi Jyanti (Quami Ekta Week) The students also participate in the competitions of the university and the degree colleges and also get positions. There are health awareness and **health checkup** camps. The students went on **Educational tour** to Shringverpur and visited Bioved Sansthan.The students have a **Students' Council** in accordance with the **Lyngdoh Committee.** There is an **Alumni Association.** **All the activities of the college focus on the Academic advancement and Personality Building** of the students so that after leaving the institution they may be responsible citizens and may also be self dependent. **Home Examination** was conducted to assess the preparation of the students for the final examination. Parents teachers meeting was held to discuss the result of the home examination and the problems faced by the students were discussed. The students went on educational tour to Shringverpur and visited Bioved Krishi evam Prodyogiki Sansthan.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### **Annexure iii and iv**

**\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)**

7.4 Contribution to environmental awareness/ protection

Lectures on Environment by NGO Glory  
Competitions like poster, Slogan, collage on conservation of Environment conducted.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **8. Plans of institution for next year**

- Organize events in accordance with Academic Calendar.
- To increase use of ICT in Teaching Learning.
- To pursue new course already applied for in the university.
- To enhance the Infrastructure facility .

Name Dr Ranjana Tripathi

Name Dr Pramila Tandon

---

Signature of the Coordinator, IQAC

---

Signature of the Chairperson, IQAC

**Annual Academic Calendar**

**2016-17**

3rd July Onwards	Admission Process
10th July	Classes Begin
1st August	Rajarshi Tandon Jayanti Celebration
15th August	Independence Day Celebration
20th August to 3rd September	Sadbhavana Pakhwara
5th September	Teachers' Day
6 <sup>th</sup> September	Environment Awareness Programme
14th September	Hindi Divas
23rd September	Student Council Election
24th September	NSS Day
2nd October	Gandhi Jayanti Quiz Lecture Swachh Bharat Abhiyan
3 <sup>rd</sup> October	Computer Training Program begins
31st October	Unity Day Sardar Patel Birth Anniversary
11th November	Education Day Maulana Azad Birth Anniversary
19th - 25th November	Quami Ekta Week
1st December	Aids Day
2 <sup>nd</sup> December	Computer Training Programme ends
1st - 2nd December	Navotkarsh Intercollegiate Competitions
3rd - 7th December	Half Yearly Examination



09th - 15th December	7 Days N.S.S. Special Day-Night Camp
10th December	Human Rights Day
12th December	Women's Cell Programme
13th December	Health Checkup Camp and Symposium
	MA First Semester Examinations
12th January to 18th January 2017	Youth Week
20th January 2017	Educational Tour
26th January 2017	Republic Day Celebration
31 January 2017	Vasantotsav
15th February 2017	Farewell
March to May 2017	B A Annual Examination
May 2017	MA Second Semester Examinations

#### Annexure ii

#### **Analysis of the Feedback Form of students**

Through the analysis of the data collected from the feedback form filled by the students in 2016-2017 it was clear that the students got the syllabus and plan in the beginning of the session and indicated that teaching was conducted with seriousness, was useful and elaborate. The study material provided was sufficient, relevant and useful.

The analysis also revealed that the teacher taught relationship was excellent. The teacher promote students participation in class. There topics are discussed and student interaction is welcomed. The questions of the topics are explained and assessed through class work. The assessment is done in a fair way. The teachers always advise the students and their lectures are effective and useful.

The students data revealed that the students are encouraged by the teachers to participate in the co- curricular activities The students feel that the certificates and prizes they get in these activities instill confidence in them and this also has a positive impact on the performance in class and assessments. Through these activities they have positive impact on the all round development of personality.The impact of the values imparted is life long,it helps in facing challenges In life. It teaches them discipline, decision making,management and hardwork. This also helps in becoming able and responsible citizens .

The students consider their teacher as their ideal and respect them. Once they step in to the society it is the teachers that they look forward to achieve progress.

The students feel that teachers should be truthful, polite ,loving, fair, hardworking understanding the times and full of knowledge. Only they can guide them towards success.

### Annexure iii **BEST PRACTICE -1**

#### **Title VALUE EDUCATION**

#### **GOAL**

Goal of imparting value education to empower the girls with moral values so that they may become responsible citizens of India. The world today is moving towards consumerism and globalisation thus affecting the values of the youth in a negative way. The changing scenario is dangerous for human life as it is impeding growth of those values that are essential for peace and prosperity. Society is generating youth that is thinking about accumulating wealth and moving away from human values.The goal of this practice is to enrich students with values so that once they become a part of the society they are able to make the the world a better place.One girl can make a great impact on the society as she will become the pivot on which her family will revolve.

#### **CONTEXT**

The ancient cultural values of India are vanishing due to the impact of western culture that has crept in with the onset of globalization .The youth is blindly following the western culture without giving thought to the rich cultural values of our country that have held this country together inspite of onslaughts of foreign powers since time immemorial.Today country is reeling under corruption, injustice,violence immorality, terrorism.Peace has bid farewell to our country anarchy reigns supreme. To counter this situation we have pledged to under take the task of continuously educating and counseling the students to imbibe the positive values and make

them a part of their life. Every one has to work, every one has to earn money but if all these things are morally both peace and prosperity shall follow.

Institution and its teachers are not only responsible for imparting knowledge of books but have a great responsibility of giving directions to the mind of youth. The students who are admitted to our college are mainly from middle class and lower class of society. These students have rarely stepped out of the homes. They are not aware of what is going on in the society. These minds have great chance of being misled. They are highly impressionable. They are prepared to bear the stress of outside world and to be strong enough not to bow before the challenges in life and to move ahead facing all the storms on the right path.

### **PRACTICE**

Value education is imparted through-

1. Celebration of National festivals like 15<sup>th</sup> August, 2<sup>nd</sup> October, 26<sup>th</sup> January where honourable guests are invited to acquaint the students with the life and works of great personalities.
2. Birth Anniversaries of great persons namely Vivekanand (youth week) and Maulana Abul Kalam Azad-Education Day are celebrated. This gives the message of selfless service and devotion with which they served their country. It inspired them towards hard work and selfless service.
3. Assemblies for teachers and students with the principal not only makes them aware of the socio-cultural challenges but also makes them realize their duties towards the nation.
4. Communal Harmony Fortnight (20<sup>th</sup> August to 3<sup>rd</sup> September) and 19<sup>th</sup> to 25<sup>th</sup> November Quami Ekta Week is celebrated in which students pledge to maintain communal harmony and various competitions like slogans, poster, collage, speech, folksong, folk dance, essay, poetry reading, antakshri of patriotic songs are organized. The students are acquainted with problems of society through NSS project all round the year.
5. Cultural activities also focus on values. The culture of India is rich and participation in cultural activities ensures value education.
6. The literary activities like essay, debate, poetry writing gives the students a chance of presentation of their ideas and also to hear the ideas of others. This also gives lessons in morality and value.
7. The lectures of experts on different issues also impart value education.
8. Games also help in developing values like discipline, co-operation, tolerance, patience.

### **EVIDENCE OF SUCCESS**

There is marked change in the personality of girls in the span of three years. They become more confident and learn how to carry out work in a methodical way. There is a positive change them

#### Annexure iv

### **Best Practice 2**

#### **Career Orientation in Girl Students**

The goal of this Best Practice in our college is to change the mindset of girls who join the college. It has been noticed that the students who take admission in our college are from middle class and lower class of the society. The aim of the students is to secure a bachelors degree with rarely a desire to adopt a career. Keeping this in mind, the college decided to work together to change the orientation of girls and promote self dependence.

#### **CONTEXT**

Women form 50% of the world's population but in our country, the percentage employment is much below the desired 50%. This largely is the cause of the deplorable condition of women. Since the girls admitted in our college are from lower middle class and lower class of society, their family background focuses on making them experts in domestic household work but do not make them career conscious. To counsel and guide the students to be ambitious for a career is the goal. Economic independence gives them security and bring an end to their exploitation to some extent. Thus they gain confidence to face the challenge of everyday life and in difficult times they . They also add to the workforce of the country.

#### **Practice**

- The career counselling cell organises a computer training programme in which all those students who have insufficient knowledge of computer undertake training . The programme is for two months ,October to December. A trained teacher of computer gives training. The students not only gain knowledge but are encouraged to study it further.
- The career counselling cell has a small library, of magazines and books relevant for competitions. The students are encouraged to sit there in their free time and benefit from it. Quiz is organised to develop in them a competitive spirit.
- The members of the career counselling cell organise quiz of G.K., Hindi, English and also guide them how to study for the competitive examinations.

- Lectures of counsellors/experts are organised to promote the students towards taking up a suitable career.
- NGO Glory also conducts tests in English, General Knowledge and /mental Ability and rewards the winners.
- The language lab has two computers and this helps the students to improve and learn English language.

### **Evidence of success**

The women's cell of the college runs a project of the institutional level. In this project ,the students are made to fill up a questionnaire at the time of admission. Through these questions ,the orientation of the student towards career is judged. The same questionnaire is filled by the student when she collects her result of final year. The analysis of this makes it clear that the orientation of students towards career in their three years of stay has a marked difference. They are sure that they have to work or pursue higher studies after leaving college. They have sufficient knowledge about competitive examinations that are conducted and awareness about what they have to study for it. The students take admission through competition either in post graduation or B.Ed. . Some also prepare for other competitions like SSC,Banks , Railway Boards, etc.

